

TX--093 AFJROTC COURSE SYLLABUS 1ST – 3RD YEAR CADETS

SY 2019-20



COURSE NAME: Aerospace Science 220: Cultural Studies: An Introduction to Global Awareness; **Leadership Education 300**: Life Skills and Career Opportunities.

CREDIT HOURS: (1) Physical Education OR Elective Credit for the entire year

INSTRUCTOR'S NAMES: Lt Col Deal and SMSgt Warren

REQUIRED TEXT/MATERIALS:

Aerospace Science 220: Cultural Studies: An Introduction to Global Awareness

1st Semester Chapter 1: The Middle East

1st Semester Chapter 2: Asia

1st Semester Chapter 3: Africa

2nd Semester Chapter 4: Russia and the Former Soviet Republics

2nd Semester Chapter 5: Latin America

2nd Semester Chapter 6: Europe

Leadership Education 300: Life Skills and Career Opportunities

1st Semester Chapter 1: Charting your Financial Course

1st Semester Chapter 2: Managing your Resources

1st Semester Chapter 3: Career Opportunities

1st Semester Chapter 4: Aiming Towards a College Degree

2nd Semester Chapter 5: Charting Your Course

2nd Semester Chapter 6: Applying for Jobs

2nd Semester Chapter 7: Working for the Federal Government

2nd Semester Chapter 8: Developing Your Career Skills

Leadership Education: *Drill and Ceremonies: Drill Curriculum (Cumulative)* AF Manual 36-2203, V-2627 (Will not exceed 50% of LE material)

1st Semester Chapter 1: Introduction to Drill and Ceremonies

1st Semester Chapter 2: Commands and the Command Voice

1st Semester Chapter 3: Individual Instruction

2nd Semester Chapter 4: Drill of the Flight

TURNING POINT CLOUD (TPC): The TPC instructional system is provided by HQ AFJROTC and will be used during all instructional lessons. Cadets will be expected to learn how to use the TPC remotes or use their electronic device with the "App" installed.

COURSE DESCRIPTION: The course consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%). The Aerospace Science 220 portion is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force Junior ROTC programs. It introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. Throughout the course, there are readings, video segments, hands-on activities, other optional activities, technology enrichment, and assessments to guide in the reinforcement of the materials. Leadership Education 300 provides an essential component of leadership education for today's high school students. This course it is designed to prepare students for life after high school in the

high-tech, globally oriented, and diverse workplace of the 21st century. **Drill and Ceremonies: Drill Curriculum** (**Cumulative**) is used to teach the Drill Curriculum (Cumulative) course by providing an in-depth introduction to drill and ceremonies. The course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Cadets are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. The **Wellness/Physical Fitness** portion incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual baseline improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education 1. Students **WILL** wear the Air Force JROTC uniform weekly (Wednesday/Thursday) and the **issued** PT uniform on Fridays.

COURSE OBJECTIVES, GOALS AND OUTCOMES:

Aerospace Science 220:

- 1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.
- 2. Know how economic, political, and social factors impact cultures.
- 3. Know how environmental resources influence global economic development.
- 4. Know how population density, famine, war, and immigration influence the world.
- 5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.
- 6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.

Leadership Education 300:

- 1. Analyze the elements of successful financial management skills.
- 2. Create a plan to safeguard personal resources.
- 3. Analyze the different ways of pursuing a career path.
- 4. Analyze the requirements for applying to a college or university.
- 5. Analyze positive and negative impact of college life in meeting career goals.
- 6. Evaluate the essential process for successfully pursuing desired career or job.
- 7. Evaluate the benefits of working for the Federal Government.
- 8. Create a plan for successful career development.

Drill and Ceremonies:

- 1. Know the importance of drill and ceremonies.
- 2. Know basic commands and characteristics of the command voice.
- 3. Apply and execute the concepts and principles of basic drill positions and movements.
- 4. Know when and how to salute.
- 5. Apply the principles and procedures of drill movements used with smaller units to the movement of a squadron.

Wellness and Physical Fitness:

- 1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
- 2. Create an individualized training program based on national standards by age and gender.
- 3. Identify areas of improvements for each cadet and provide guidance for improvement.
- 4. Incorporate a physical training program to reach fitness goals.

UNIFORM DAY: WEDNESDAY OR THURSDAY and "Special Events" such as Military Ball, Veterans Day, Pass-in-Review, etc. Cadets are required to wear their Physical Training Gear on FRIDAYS.

GRADING PROCEDURES: Grades from the Aerospace Science portion of the course count 40% of the AFJROTC final grade and will be graded by the SASI. The Leadership Education portion of the grade counts 40% of the final grade and will be graded by the ASI. The wellness portion of the program counts for the remaining 20% of the final grade and will be graded by the SASI and/or ASI. Drill will be evaluated by the ASI and the SASI. Grades will be computed in accordance with standard district grading policy.

MAJOR SUMMATIVE	MINOR SUMMATIVE
Uniform Wear	Physical Training (PT)
Major Tests	Quizzes
Major Events such as 9/11 Ceremony, Cadet Pass & Review, Formations, etc)	Class work and Drill Evaluations

GRADING SCALE: As set by Denton ISD.

<u>Grade</u>	Percentage Required
A	90 and above
В	80 - 89
C	70 - 79
F	69 and below

GRADING PROCEDURES:WEIGHT:Major Summative60%Minor Summative40%

NOTE: Grade weight is based on DISD policy.

UNIFORM WEAR (Major Grade): May earn up to 100 points, weighted 60%. Uniform wear is a large part of the Air Force JROTC program. ALL cadets are required to wear the appropriate uniform each <u>Wednesday or Thursday</u>, from the start of the school day until released. Failure to wear the uniform as required will result in removal from AFJROTC. Below are three different scenarios regarding uniform wear grading:

- **A.** Cadet has an excused absence on uniform day: The cadet may wear the uniform the first day upon return to school for full credit. Two days later, maximum 80%. Three days or more = a zero.
- **B.** Cadet has an unexcused absence on uniform day: The cadet may wear the uniform the next school day for a maximum grade of 80%. If not completed then, the grade will be a zero.
- **C.** Cadet fails to wear the uniform on the designated day and is present in class: Grade will be a zero with no makeup opportunity.

PT UNIFORM/PARTICIPATION GRADE (Minor Grade): May earn up to 100 points, weighted 40%. The cadet will earn 50 points for dressing in the issued PT Gear and 50 points for participation in that day's activities.

MAJOR TESTS (Major Grade): May earn up to 100 points, weighted 60%. As opposed to short quizzes, these tests will cover a larger volume of information. <u>SOME TESTS WILL BE GIVEN USING THE TURNING POINT CLOUD (TPC)</u> SYSTEM.

MAJOR EVENTS (**Major Grade**): May earn up to 100 points, weighted 60%. A cadet's grade for this activity is based on participation and wear of the appropriate uniform for the event.

QUIZZES, CLASSWORK AND DRILL EVALS: May earn up to 100 points, weighted 40%. There may be times when cadets are given class time to work on a short assignment or quiz where grades may be given. Drill evaluations will be conducted throughout the year and grades are assigned based on individual effort and willingness to learn the movements.

COMMUNITY SERVICE: Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester.

CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS: Throughout the semester, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include military base visits, museums, BMT graduation, etc. Cadets must be in good academic and disciplinary standing to participate.

CLASS BEHAVIOR: The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires it members to adhere to higher standards than might be found among the student population. **Inappropriate behavior**, in or out of uniform, is prohibited while in participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

ELECTRONIC DEVICES: Electronic device policy is in accordance with Denton ISD district instructions. As a general rule, cell phones will not be used in AFJROTC. Only the instructor may allow a cadet to use their phone during classroom instructional time.

EXPECTATIONS FOR CADETS

- 1. Always use sir or ma'am.
- 2. Always be on time.
- 3. Bring required items to class.
- 4. Wear the correct uniform on the appropriate day.
- 5. Place bags under desk / on shelf.
- 6. Follow Directions...Do not talk out of turn.
- 7. Treat instructors and other cadets with respect.
- 8. Wear your uniform with pride.
- 9. Get involved with the corps.
- 10. Finally, Never Quit!!

CLASSROOM PROCEDURES:

- 1. Enter the classroom and proceed directly to your desk.
- 2. Put up your backpacks.
- 3. Stand at ease at the behind your desk.
- 4. The flight commander/flight sergeant will call the class to "Attention".
- 5. The element leaders will report absent cadets to the Flight Commander—Flight Sgt Records it in the binder.
- 6. The flight commander will lead the flight in reciting the Pledges and Cadet Creed.
- 7. The flight commander reports attendance to the instructor.
- 8. The flight commander will give the cadets "seats" and "at ease" and then proceed with the daily briefing.
- 9. Approximately two minutes before the class dismissal bell rings, the instructor will direct the Flight Commander or Flight Sergeant to prepare the class for dismissal.
- 10. When the bell rings or at the signal of the instructor, the Flight Commander will call the flight to
- "ATTENTION". Cadets will come to the position of ATTENTION and dismiss.
- 11. The Flight Commander/Sergeant will check that all trash is picked up and the desks are aligned.

OFFICE HOURS:

Our standard duty hours are 0815 - 1630 hours. We are located in the room 216/217. We have an open-door policy, and you can come by and discuss anything you need to if we are available.